



Big Sister / Big Brother Program
A Chapter of Muslim Families Network Society
Curriculum October, 2008-June, 2009– Level One

Learn and Living Islam

Level #1

Upon graduation from Summer Camp, students should:

Be familiar with the concept of God (ALLAH) and His uniqueness as The Creator.

Know Prophet Muhammad, as the example to be followed.

Be familiar with the Qur'an as the main source of Islamic teachings and related stories.

Be familiar with the basic pillars and worshiping acts (Prayer, Fasting, Zakat, Hajj)

Be familiar with the why and how of prayer

Practice some Islamic etiquette (greeting, cleanliness, and good speaking habits, (Bismillah and Alhamdulillah)

Identify some essential Islamic values: (Responsibility, Honesty, Commitment, Respect, Generosity, Kindness, and Self-Discipline)

Some practical Islamic values: (seeking knowledge, love for parents, caring for the world around us, and kindness to animals)

Be familiar with the following Islamic events (Eid, Ramadan, Hajj)

Islamic Etiquette: Eating, Respect, Stand to greet, Du'a

Qur'anic Studies:

Study a selection of Kalima Tawheed

Basic Tajweed (articulation)

Memorization of "Al-Fatiha" (MUST)

Recite the Qur'an with proper pronunciation

Basic Pillars of Islam



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Curriculum October, 2008-June, 2009– Level Two

Learn and Living Islam

Level #2

Upon graduation from Summer Camp, students should be able to:

Recognize the basic beliefs of Islam: (Shahadah and Tawheed, The Angels, The books, The Messengers, and the Day of Judgment)- EEMAAN

Explain and be able to practice the basic worshiping rituals / Ibadat (Salat/Prayer, Zakat/Poor Due, Sawm/Fasting, Hajj/Pilgrimage) Arabic narration

Practice cleanliness in general and be able to make Wudu and do proper Ghusl.

Be able to perform Salat in Arabic with understanding.

Understand the role of the Quran in the lives of Muslims and humanity at large.

Know important parts of the sirah of Prophet Muhammad and recognize his significance to Muslims and the world.

Be able to recite, understand, memorize and analyze simple verses and/or suras of the Quran (Al-fatiha, Nahr and Asr)

Be familiar with the sayings of Prophet Muhammad and memorize about **three** essential hadith.

Know the early Muslims and the early history of Islam (if time permits)

Learn why and how to apply essential values (Responsibility, Honesty, Justice, Courage, Commitment, Respect, Appreciation, Generosity, Kindness, and Self-Discipline) Hadeeth of Nafaqa

Know about other prophets and analyze their stories for important lessons.

Appreciate and emulate the virtuous character of the Prophet in their lives.

Be familiar with and memorize some daily Du'aa (supplications)

Recognize and practice basic Islamic etiquettes (Bismillah, Alahmdulillah, Eating habits, respect for others, Islamic greeting and response, etc.)

Qur'anic Studies:

The goal is to enable students to discuss Qur'anic concepts and to think about ways to apply such principles in their lives. The students will:

Study Aqeeda, Eemaan and Aml

Memorization and understanding of Surah Al-fatiha, Nahr, Lahab, Nasr and Asr

Recite the Qur'an with proper pronunciation

Be able to read the Qur'an according to their grade level

Memorize 5 ahadith with its English meaning which cover the values and ethics and put in to practice



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Curriculum October, 2008-June, 2009– Level Three

Learning Living and Islam:

Level #3

The goal of this group is to:

Memorization of at least 10 – 15 Suras from Juz 30 in Arabic and English

Do an internet search and write an article about the belief (Eemaan), Tawheed and the day of judgement

Know about God's Prophets(Adam, Nuh, Ibrahim, Sulaiman, Isa, Musa) and books (Quran, Bible, and Torah)

At least find 5 miracles in Quraán

Prepare a speech about the seerah of the prophet SAW

Understanding Fard and Sunnah Prayers, Taraweeh, Eid, Fasting and excuses from Fasting, excuses for the fasting, as well as Pilgrimage

Akhlaaq (Islamic Values and Ethics)

Companions of the Prophet (Abu Bakr, Omar, Othman, Fatima az-Zahra, Bilal)

Commonalities among Muslims in Contemporary World: Culture and Community, Pakistan, Egypt, Turkey, and Malaysia. (religion)

Discussion - Comparative Religion: Holidays, Christmas, Thanksgiving, Halloween, Easter, People of the book, Relations, Commonality.

Qur'anic Studies:

The goal is to enable students to discuss Qur'anic concepts and to think about ways to apply such principles in their lives. The students will:

Study Aqeeda, Eemaan and Aml

Memorization and understanding of 10 Surahs with meanings

Recite the Qur'an with proper pronunciation

Be able to read the Qur'an according to their grade level

Memorize 10 ahadith with its English meaning which cover the values and ethics and put into practice